

Educ. 487-4 Planning In-Service for School Improvement

INTERSESSION 1982

INSTRUCTOR: Ian Andrews

Tuesday & Thursday, 5:30 - 9:20*

LOCATION: on campus

Course Description:

This course is intended primarily for people with responsibility for, or a particular interest in, professional development and the introduction of in-service programs in schools and school districts.

It will aim to equip such participants with the theoretical and practical knowledge;

- a) to analyze the effectiveness of contemporary innovation strategies in education;
- b) to analyze the actual and potential contribution of in-service programs for school improvement.
- c) to plan the development, implementation and evaluation of an in-service program for the school and/or district level.

Course Content:

Two main theoretical perspectives will be adopted. First, the school will be analyzed as a problem-solving, self-renewing or "creative" social system and the characteristics of the internal and external roles, procedures and support structures needed to achieve this end will be considered. Second, in-service will be analyzed as a complex, innovation process involving key agencies, tasks, methods and users, at school and district levels, each with their own distinctive features and values. Both theoretical perspectives will be illustrated and criticized through the use of a variety of practical examples.

Topics to be considered within these theoretical perspectives will include: induction programs for beginning teachers; retraining program for teachers; school-initiated, school-focused and school-based programs; the roles of teachers' centres, universities, supervisors and professional associations; training the trainers (eg. mentors, advising teachers, community members) evaluation techniques and problems; costing techniques and problems; and innovative methods (eg. consultancy, clinical supervision and organization development).

Assignments:

Regular readings will be assigned with one seminar presentation to be prepared. One major paper will be required. This assignment will be negotiated individually within a framework which will encourage participants to produce work which is theoretically based but integrated with the practical nature of the participant's teaching or in-service role.

Course Materials:

There will be no prescribed text but rather an extensive list of required readings of both a theoretical and practical nature will be presented. Hence a \$10.00 fee will be levied for the printed materials.

For further information please contact: Ian Andrews, Assistant Director
Professional Programs
Faculty of Education, S.F.U. (291-3787)

* On May 29th (Saturday) students will be asked to attend a full day session so as to meet the required number of contact hours for the course. This will be in lieu of the fact that this intersession course will be offered during the first five weeks of intersession (May 10th - June 4th).